



Partner search form

For Creative Europe project applications

Call	<i>European Cooperation Projects 2025</i>
Strand or category	

Cultural operator – who are you?

Name of organisation	<i>Les Enfants de Michelle</i>
Country	<i>Madagascar</i>
Organisation website	<i>Linkedin – twitter - facebook</i>
Contact person	<i>RAVOSON Séraphin Salvy, r2sruffin@yahoo.fr/+261349733849</i>
Organisation type	<i>ASSOCIATION</i>
Scale of the organization	<i>National</i>
PIC number	
Aims and activities of the organisation	<ul style="list-style-type: none"> -Health for Women and Children: Support, care -Support for schooling and child protection: Schooling support, mobile library, plans to create a library room, birth registration and cultural activities with children -Protection of Natural Resources: Awareness and education on environmental protection, conservation and management of biodiversity and ecosystem -Sustainable development for women: Capacity building, support and support for the development strategy -Fight against poverty: Integration training and AGR support
Role of the organisation in the project	<i>Implementation of activities</i>
Previous EU grants received	<i>Not yet</i>

Proposed Creative Europe project – to which project are you looking for partners?

Sector or field	<i>Support for education through reading (Education)</i>
Description or summary of the proposed project	<p>Mobile library. Bring children's books, toys, craft tools and coloring materials to the neighborhood every day. Create an indoor reading group per neighborhood and get them to read more and discuss the books they read every Wednesday afternoon at the Alliance Française library in Tuléar. Every Saturday afternoon, gather the children in a fixed location per neighborhood to run the library on the tarpaulin under shade, all in a place compatible with their number.</p> <p>There will be 600 children, 300 per district. There will be 30 children per neighborhood, one child per family, who will be members of the Alliance Française Tuléar library. For children with disabilities, we will target particularly in each family and the others are out-of-school and in-school children. Disabled children are particularly to be taken home by each family to avoid violence, mistreatment and ignorance towards them by their family.</p> <p>Reading a book is the best way to learn about the world. This helps children see the world from a different perspective and</p>

* By answering "yes" you confirm that the information provided can be shared publicly by the Creative Europe Desks in the countries participating in the Creative Europe programme, in order to support your search for partners.

learn things they might not have learned otherwise. This gives children a deeper understanding of the world. Reading is a skill that develops students' critical thinking. This makes them more independent and able to think critically.

Mobile library for children. Every Monday, Tuesday, Thursday and Friday, facilitators travel to look for out-of-school and disabled children in neighborhoods to read to. Bring books, toys, tools for manual work and coloring materials. Attract them to concentrate and enjoy reading to guide them at school.

Learn to handle and read the book. Take care and secure a book to have it for a long time. Raising awareness about cleanliness and what to do or not to do while reading because reading is learning. Maintain the book if necessary, cover with tools compatible with children's participation.

Accompany a group of readers in the room per district and register in the Alliance Française library. This group exchanges and discusses among themselves the book that each person is reading. They share among themselves the moral of the book to remember for the environment of our life. This is important because many young children struggle to find time to talk because of social media. These groups will be assisted by the facilitators to supervise them, especially during the sharing.

Reading animation for every Saturday afternoon only, bring the children together in a fixed location in each neighborhood to do the library animation on the tarpaulin. After reading, two or three children go around to share their book and then the facilitators also share the book's morale with the children. Then do manual activities with children such as coloring, drawing, etc. Dance and song entertainment. Disabled children are particularly to be taken home by each family to prevent violence, mistreatment and ignorance towards them by their family.

It is a project that lasts 12 months in the Besakoa and Tsongobory district of the urban commune of Tuléar.

GOALS

The book supports schooling because it enriches vocabulary and participates in the vast majority of school programs. Reading attracts children to go to school and gives them a taste for school. Reading books means learning things and developing a deeper knowledge. Combat illiteracy and social exclusion, and promote equal opportunities in education.

Promote books by creating a public library in the neighborhood. It will be the library of proximity, a system to approach children to love books and to educate parents about the importance of books for their children and a new pastime for everyone in the neighborhood.

	<p>EXPECTED RESULTS</p> <p>Open-mindedness in the universe and a good mentality in society through reading. Contribute to the improvement of children's society by developing the senses, introducing new ideas, questioning established norms and inspiring change, critical thinking, self-knowledge. Books have the power to shape the culture and mentalities of a society.</p> <p>Intelligence and special quality level through reading. Reading will be the new leisure activity for children and young people in both neighborhoods. They will have the habit and love of books dominated in daily life which promotes good success, leveling up of all children in these neighborhoods..</p> <p>THE BENEFICIARIES OF THE PROJECT</p> <p>We target children and young children without exception aged 02 -18 years old in any physical situation including</p> <ul style="list-style-type: none"> -There will be 600 children from the Besakoa and Tsongobory neighborhoods, which gives 300 per neighborhood. -There will be 30 school children among the 300 per district who will be members of the Alliance Française library in Tuléar. -There will be disabled and out-of-school children, we will particularly target each family. <p>The indirect beneficiaries are their parents and relatives who read on site during the event and who will encourage the large community of more than 1,800 individuals.</p>
Partners currently involved in the project	<ul style="list-style-type: none"> -ATD Quart Monde à Tuléar -Alliance française de Tuléar

Partners searched – which type of partner are you looking for?

From country or region	<i>-International</i>
Preferred field of expertise	<i>Child protection</i>
Please get in contact no later than	<i>-Febroary 2025</i>

Projects searched – are you interested in participating in other EU projects as a partner?

Yes / no	Yes
Which kind of projects are you looking for?	Prevention of violence, abuse and neglect towards children. Conservation and management of biodiversity and ecosystems of mangrove

Publication of partner search

This partner search can be published?*	<i>YES, With pleasure</i>
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